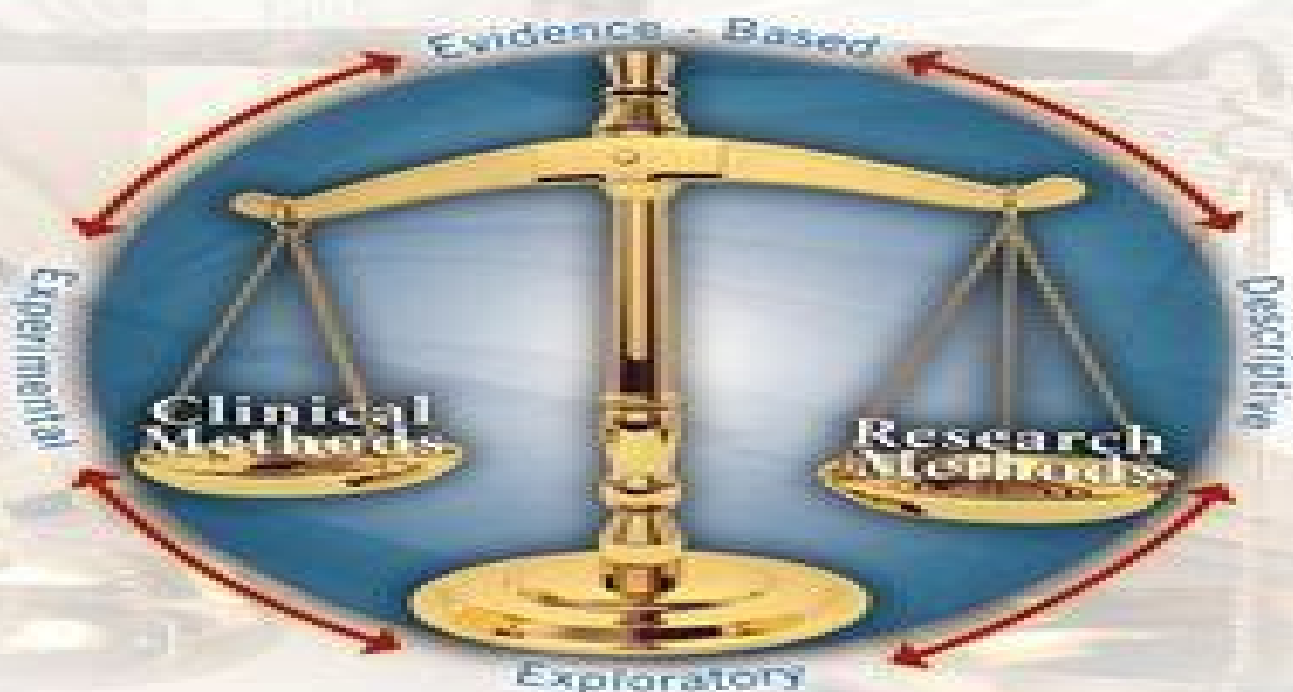


Clinical Research Methods in Speech-Language Pathology and Audiology

THIRD EDITION



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Clinical Research Methods In Speech Language Pathology And Audiology

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ethics associated with working with those who have speech or other communication difficulties There is a detailed discussion of the dissemination of research results in the form of theses dissertations and journal articles and of the peer review process Chapters include summary boxes to highlight salient information and resources for researchers such as relevant web archives and tools It offers students and researchers from a variety of entry points such as linguistics education psychology and speech pathology an introduction to the scope of research in clinical linguistics and phonetics and a practical guide to this interdisciplinary field

The Clinical Education and Supervisory Process in Speech-Language Pathology and Audiology Elizabeth McCrea, Judith Brasseur, 2024-06-01 As with the actual practices of speech language pathologists and audiologists clinical education and supervision practices work best when they are grounded not only in concept and theory but also in research Designed to act as a complete guide to both the theory and the research *The Clinical Education and Supervisory Process in Speech Language Pathology and Audiology* provides the most up to date information on these crucial topics Following in the footsteps of their mentor Jean Anderson Drs Elizabeth McCrea and Judith Brasseur have taken on the task of assembling important current research and best practices in clinical education and supervision into one comprehensive resource With their prestigious team of contributing authors this text represents the culmination of decades of study and real world best practices *The Clinical Education and Supervisory Process in Speech Language Pathology and Audiology* covers clinical education and supervision across five unique constituent groups clinical educators of graduate students preceptors of audiology externs mentors of clinical fellows supervisors of support personnel and supervisors of professionals transitioning between work settings It also includes the latest information on certification and accreditation requirements for preparation in supervision Topics include Foundations Anderson's Continuum of Supervision Components of the Process Expectations for Supervision Practical Research in Supervision Literature from other Disciplines Obtaining Feedback About the Supervisory Process The Ethics of Clinical Education and Supervision Supervisor Self Study and Accountability Interprofessional Education and Practice in Clinical Education and Supervision Chapter appendices add numerous ancillary materials allowing readers to easily adopt the most successful processes and strategies the research has revealed Sample scripts of supervisory conferences self assessment tools action plan tools and analysis systems can all be found inside *The Clinical Education and Supervisory Process in Speech Language Pathology and Audiology* is intended as a primary resource for anyone in those professions in any setting who is engaged in the process of clinical education and supervision With this text as their guide clinical educators and supervisors will be able to ground their practices in the vast compiled research and study contained within

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The SAGE Encyclopedia of Human Communication Sciences and Disorders Jack S. Damico, Martin J. Ball, 2019-03-01 The SAGE Encyclopedia of Human Communication Sciences and Disorders is an in depth encyclopedia aimed at students interested in interdisciplinary perspectives on human communication both normal and disordered across the lifespan This timely and unique set will look at the spectrum of communication disorders from causation and prevention to testing and assessment through rehabilitation intervention and education Examples of the interdisciplinary reach of this encyclopedia A strong focus on health issues with topics such as Asperger s syndrome fetal alcohol syndrome anatomy of the human larynx dementia etc Including core psychology and cognitive sciences topics such as social development stigma language acquisition self help groups memory depression memory Behaviorism and cognitive development Education is covered in topics such as cooperative learning special education classroom based service delivery The editors have recruited top researchers and clinicians across multiple fields to contribute to approximately 640 signed entries across four volumes Researching Communication Disorders A.

Ferguson, E. Armstrong, 2009-01-15 Researching communication disorders involves a range of disciplines including speech language pathology linguistics and psychology This book provides an interdisciplinary description of the theoretical frameworks in the field of communication disorders and an overview of the main current methodological approaches

Evidence-Based Practice in Audiology Lena Wong, Louise Hickson, 2012-02-21 Evidence based practice EBP has

proponents in all areas of healthcare and was endorsed in a technical report in 2004 and a position statement in 2005 by the American Speech Language Hearing Association Despite this there is no text on EBP with specific application to audiology It is particularly important in audiology where there are various interventions to assist people with hearing impairment and a growing body of research evidence that needs to be appraised by clinicians and researchers This comprehensive book describes the principles of EBP as they apply to the evaluation of audiologic interventions in children and adults The reader will learn the process of EBP as well as gain knowledge on the evidence relating to specific interventions Evidence Based Practice in Audiology is divided into four sections The first section describes principles of EBP including how to evaluate evidence and how to facilitate evidence based decisions with clients The remaining three sections provide a discussion of the best available evidence about hearing aids cochlear implants and other interventions These three sections contain chapters written by leading international authors who summarize the best available evidence highlight where further evidence is needed and recommend how further evidence should be collected and applied in the clinic The book ends with an appendix that contains recommended measures for the collection of evidence about different audiologic interventions Evidence Based Practice in Audiology is a highly valued resource for students researchers clinical audiologists other health professionals and policy makers For students the book can be used for learning about research methods and about outcomes of interventions for children and adults with hearing impairment For researchers the book provides a useful summary of available research on important topics in habilitation and rehabilitation and may assist them to design future research studies For clinical audiologists the book can help them understand what evidence is and how this can be applied in clinical practice Other health professionals who can benefit from this book include ENTs pediatricians geriatricians GPs nurses and aged care workers The book can also guide policy makers and third party payers in their decisions about allocation of resources The text is written with sufficient information for readers with different backgrounds and experience and careful attention has been paid to presenting complex information in an easy to understand format Evidence Based Practice in Audiology is edited by two leading academics in research in audiologic interventions These editors have a rich clinical experience working with children and adults with hearing impairment and with other health professionals

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