

CLASSROOM DISCOURSE *and* democracy

MAKING MEANINGS TOGETHER

SUSAN JEAN MAYER

Classroom Discourse And Democracy Making Meanings Together Educational Psychology

**Michael F. Schober, David N. Rapp, M.
Anne Britt**



Classroom Discourse And Democracy Making Meanings Together Educational Psychology:

Classroom Discourse and Democracy Susan Jean Mayer, 2012 This book provides practitioners and scholars with a number of practical tools for studying and implementing democratic learning processes within schools and theorizes these tools in relation to current developmental learning and democratic theory Three dimensions of knowledge are framed foundational expert and personal and the place of each in the construction of democratic classroom understandings is explored Based on a two part analysis of the roles students played in a number of pedagogically diverse classroom discussions three different forms of learning experience are then presented teacher led student led and co led learning While all three forms of learning experience are seen as valuable to a fully realized democratic pedagogy each form is shown to possess a distinctive set of affordances and constraints in relation to the many varied challenges involved in fostering children s academic growth and learning

The Routledge International Handbook of Research on Dialogic Education Neil Mercer, Rupert Wegerif, Louis Major, 2019-09-26 The Routledge International Handbook of Research on Dialogic Education provides a comprehensive overview of the main ideas and themes that make up the exciting and diverse field of Dialogic Education With contributions from the world s leading researchers it describes underpinning theoretical approaches debates methodologies evidence of impact how Dialogic Education relates to different areas of the curriculum and ways in which work in this field responds to the profound educational challenges of our time The handbook is divided into seven sections covering The theory of Dialogic Education Classroom dialogue Dialogue teachers and professional development Dialogic Education for literacy and language Dialogic Education and digital technology Dialogic Education in science and mathematics Dialogic Education for transformative purposes Expertly written and researched the handbook marks the coming of age of Dialogic Education as an important and distinctive area of applied educational research Featuring chapters from authors working in different educational contexts around the world the handbook is of international relevance and provides an invaluable resource for researchers and students concerned with the study of educational dialogue and allied areas of socio cultural research It will interest students on PhD programmes in Education Faculties Master s level courses in Education and postgraduate teacher training courses The accounts of results achieved by high impact research projects around the world will also be very valuable for policy makers and practitioners

Understanding Wellbeing in Higher Education of the Global South Youmen Chaaban, Abdellatif Sellami, Igor Michaleczek, 2024-11-14 This edited book gives voice to previously unheard narratives on wellbeing in higher education and provides novel implications for higher education policy and practice Offering contextually sensitive and culturally responsive perspectives the book problematizes wellbeing in higher education as it is currently theorized in the Global North bringing to the fore perspectives and multi disciplinary insights from the Global South region Chapters present an alternative conceptualization of wellbeing in higher education based on stories perceptions and experiences of university students faculty and leaders from the Global South

region challenging a reductionist view of wellbeing and embracing its complexity multi dimensionality and context sensitivity The authors present an alternative non Western approach to thinking researching and doing wellbeing in higher education offering clear guidelines to support teachers educational researchers and leaders in fostering a more holistic teaching and learning experience This volume will stimulate policy development and enactment as well as university wide interventions and practices that can make a difference in the lives of students in higher education Socializing Intelligence Through Academic Talk and Dialogue Lauren Resnick,Christa Asterhan,Sherice Clarke,2015-04-19 Socializing Intelligence Through Academic Talk and Dialogue focuses on a fast growing topic in education research Over the course of 34 chapters the contributors discuss theories and case studies that shed light on the effects of dialogic participation in and outside the classroom This rich interdisciplinary endeavor will appeal to scholars and researchers in education and many related disciplines including learning and cognitive sciences educational psychology instructional science and linguistics as well as to teachers curriculum designers and educational policy makers *The Routledge Handbook of Discourse Processes* Michael F. Schober,David N. Rapp,M. Anne Britt,2017-11-22 The second edition of The Routledge Handbook of Discourse Processes provides a state of the art overview of the field of discourse processes highlighting the subject s interdisciplinary foundations and bringing together established and emergent scholars to provide a dynamic roadmap of the evolution of the field This new edition reflects several of the enormous changes in the world since the publication of the first edition changes in modes of communication and an increased urgency to understand how people comprehend and trust information The contents of this volume attempt to address fundamental questions about what we should now be thinking about reading listening talking and writing The chapters collected here represent a wide range of empirical methods currently available lab or field experiments with a range of measures from quantitative to qualitative observational studies including classrooms or organizational communication corpus analyses conversation analysis computational modeling and linguistic analyses The chapters also draw attention to the explosion of contextually rich and computationally intensive data analysis tools which have changed the research landscape along with more contemporary measures of people s discourse use from eye tracking to video analysis tools to brain scans The Routledge Handbook of Discourse Processes Second edition is the ideal resource for graduate students researchers and practitioners in a variety of disciplines including discourse analysis conversation analysis cognitive psychology and cognitive science **In Search of Wonderful Ideas** Mary Kay Delaney,Susan Jean Mayer,2021 Drawing on the work of Eleanor Duckworth the authors examine critical exploration in the classroom a student centered learning approach that Duckworth developed herself drawing on the work of Jean Piaget Per the authors such teaching and learning relies upon teachers developed knowledge skills and wisdom in the practices of intentional listening observing and sensitive question posing and on their ability to conduct open and materials based intellectual explorations with a diverse array of students The complex work that the authors outline has grown less visible within programs of teacher education and in

classrooms as other interests prevail challenges like edTP A and standards based instruction The authors make a case for critical exploration within programs of teacher education and demonstrate across chapters the ways in which such an approach may manifest itself within and across disciplinary domains Education and the Arab Spring Hannah R. Gerber,2016-07-15 Education and the Arab Spring Resistance Reform and Democracy explores the current debate about education in the Middle East and North Africa post Arab Spring It draws from a variety of conceptual frameworks rooted in different disciplines and fields such as education religious and cultural studies political science and Arab studies The book is in part a response to an increased demand since the Arab Spring by universities cultural institutions think tanks education officials policymakers and journalists for a richer deeper understanding of the role of education in post Arab Spring states and societies The book adds a unique and much needed perspective to this field its specific focus is on the Arab context and its analysis is of issues of particular relevance to a changing world order The great mix of experiences of the contributors attests to the excellent quality of this promising work It is not infrequent to hear sweeping but general criticisms of all aspects of educational systems in the Arab world everything from textbooks to teaching methodologies have come under scrutiny The authors of this collection seek to move the debate beyond generalities by providing detailed studies while informed by a sense of the inadequacy of existing systems they also provide an empirically rich analysis of existing systems Nathan Brown George Washington University USA The Dialogic Classroom in Higher Education Jill DeTemple,Harriett E. Hayes,Jennifer Ellis West,2025-08-12 The Dialogic Classroom in Higher Education is a step by step guide to leveraging Reflective Structured Dialogue as a pivotal pedagogical tool to boost student curiosity engagement and content acquisition Learning environments where students are engaged with instructors with each other and with course content are carefully crafted spaces where listening to understand and speaking to be understood are community norms Blending rich data with the diverse classroom experiences of the co authors this book introduces readers to the theory and practice of dialogic pedagogy and charts a path for creating Dialogic Classrooms that are effective and adaptable A nuts and bolts guide to better listening speaking and engagement in college classrooms this book is a go to resource for faculty looking to foster robust interesting and brave educational spaces The Dialogic Classroom was co created with Essential Partners the pioneers of Reflective Structured Dialogue Essential Partners is a non profit based in Cambridge MA USA *Multidimensional Perspectives on Principal Leadership Effectiveness* Beycioglu, Kadir,Pashiardis, Petros,2014-10-31 Exceptional management skills are crucial to success in educational environments As school leaders principals are expected to effectively supervise the school system while facing a multitude of issues and demands Multidimensional Perspectives on Principal Leadership Effectiveness combines best practices and the latest approaches in school administration and management Exploring the challenges faced by principals as well as the impact of new managerial tactics being employed this book is a comprehensive reference publication for policymakers academicians researchers students school practitioners and government officials

seeking current and emerging research on administrative leadership in educational settings *Making Classroom Discussions Work* Jane C. Lo, Wayne Journell, 2022 For the past 2 decades the field of social studies education has seen an increase in research on the use of discussions as an essential instructional technique This book examines the importance of using quality dialogue as a tool to help students understand complex issues in social studies This edited volume provides a collection of well known evidence based discussion techniques as well as classroom examples showing the methods in use While using discussion as an instructional method is widely considered a best practice of civic learning actual high quality discussions are rare and notoriously difficult to facilitate Making Classroom Discussions Work is designed to guide teacher educators and classroom teachers in facilitating equitable and productive discussions that will boost learning and democratic engagement Book Features Emphasizes the rationale for using discussion in social studies teaching Collects strategies that have been proposed in disparate journal articles and books in one convenient volume Presents research based challenges and supports for conducting and assessing discussions in the social studies Includes methods and tips to help teachers make discussions more equitable in their classrooms

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