

Anonym

Das deutsche Schulsystem zwischen Restauration, sozialer Öffnung und ideologischer Steuerung

Vergleichende Untersuchung der Schulpolitik von BRD
und SBZ/DDR zwischen 1945 und 1965

Deutsche Schulsystem Restauration Ideologischer Steuerung

Scott C. Dulebohn



Deutsche Schulsystem Restauration Ideologischer Steuerung:

Das deutsche Schulsystem zwischen Restauration, sozialer Öffnung und ideologischer Steuerung, 2015-11-05 Fachbuch aus dem Jahr 2015 im Fachbereich Pädagogik Geschichte der Pädagogik Note 2,3 Ruhr Universität Bochum Institut für Erziehungswissenschaft Veranstaltung Das Bildungssystem in Deutschland Sprache Deutsch Abstract In dieser Ausarbeitung geht es um die Theorie und Geschichte des gegliederten Schulwesens in Deutschland unter besonderer Berücksichtigung der Restaurationsperiode nach dem Zweiten Weltkrieg sowie um die Schulbildung in der SBZ/DDR. Es wird der Frage nachgegangen, ob es nach dem Zweiten Weltkrieg die Möglichkeit für einen schul- und bildungspolitischen Neubeginn gab, wer in welcher Form an Entscheidungen beteiligt war und welche Positionen repräsentiert wurden. vgl. Wilhelmi 1979 S. 21

Entstehung, Struktur und Steuerung des deutschen Schulsystems Isabell van Ackeren, Klaus Klemm, 2011-02-10 Für jene, die am Ende ihrer Ausbildung als Lehrerinnen und Lehrer in der Schule arbeiten werden, ist es unerlässlich, über ein Basiswissen zum deutschen Schulsystem zu verfügen. In Orientierung an der Themenstruktur der Module zum erziehungswissenschaftlichen Studium bietet dieses Lehrbuch in komprimierter und präziser Form alle Grundlagen zur Entstehung, Struktur und Steuerung des Schulsystems in Deutschland. Eine konzentrierte Themenwahl und die grundlegende Einführung zentraler Begriffe und Zusammenhänge garantiert ein in der zweiten Auflage aktualisiertes Basiswissen, das sowohl im Rahmen von Lehrveranstaltungen wie auch zur Prüfungsvorbereitung unentbehrlich ist.

Unveiling the Magic of Words: A Review of "**Deutsche Schulsystem Restauration Ideologischer Steuerung**"

In a world defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their power to kindle emotions, provoke contemplation, and ignite transformative change is truly awe-inspiring. Enter the realm of "**Deutsche Schulsystem Restauration Ideologischer Steuerung**," a mesmerizing literary masterpiece penned by way of a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve into the book's central themes, examine its distinctive writing style, and assess its profound impact on the souls of its readers.

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