

COMMUNITY COLLEGES ^{and the} ACCESS EFFECT

Why Open Admissions Suppresses Achievement

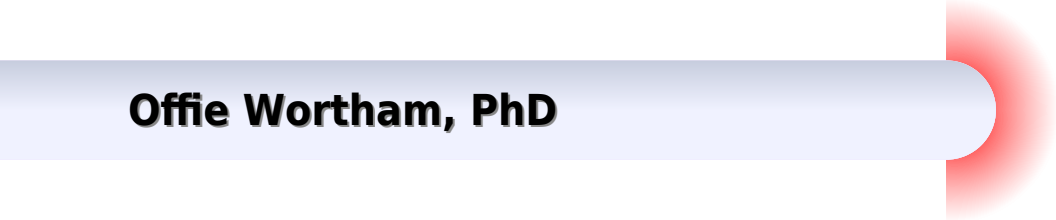


Juliet Lilledahl Scherer and Mirra Leigh Anson



Community Colleges And The Access Effect Why Open Admissions Suppresses Achievement

Offie Wortham, PhD



Community Colleges And The Access Effect Why Open Admissions Suppresses Achievement:

Community Colleges and the Access Effect J. Scherer, M. Anson, 2014-04-02 Taking on the cherished principle that community colleges should be open to all students with a high school education Scherer and Anson argue that open access policies and lenient federal financial aid laws harm students and present the case for raising the minimum requirements for community college entry Community Colleges and the Access Effect Juliet Lilledahl Scherer, Mirra Leigh

Anson, 2014-04-02 Community Colleges and the Access Effect takes on one of the community college world's most sacred principles that every student with a high school diploma or GED equivalent should have the opportunity to enter college In carefully researched detail two community college educators present a convincing case for why the open door to college admission must be eased closed and what must be done academically politically and financially to bring about this critically needed reform Describing how the practice of open college admission developed and how the nature of the college student has changed over the century that it has been in effect Scherer and Anson argue that raising the minimum requirements for college entry and enforcing existing Federal Student Aid regulations will make better use of public funds strengthen academic programs increase secondary student engagement improve student completion rates and protect unprepared students

Economic Inequality, Neoliberalism, and the American Community College Patrick Sullivan, 2017-05-11 This book aims to deepen public understanding of the community college and to challenge our longstanding reliance on a deficit model for defining this important powerful and transformative institution Featuring a unique combination of data and research Sullivan seeks to help redefine update and reshape public perception about community colleges This book gives serious attention to student voices and includes narratives written by community college students about their experiences attending college at an open admissions institution Sullivan examines the history of the modern community college and the economic model that is driving much of the current discussion in higher education today Sullivan argues that the community college has done much to promote social justice and economic equality in America since the founding of the modern community college in 1947 by the Truman Commission *Higher Education Admission Practices* María Elena Oliveri, Cathy Wendler, 2020-01-30 Reveals practices and issues in higher education admissions which are critical factors for improving worldwide access and equity Examining the Impact of Community Colleges on the Global Workforce Jones, Stephanie J., Smith, Dimitra Jackson, 2015-08-04 In an effort to create a more educated workforce in the United States many community colleges are implementing new practices and strategies to assist under prepared students These efforts will ultimately support a stronger and more resilient global workforce Examining the Impact of Community Colleges on the Global Workforce provides relevant theoretical and conceptual frameworks best practices and emerging empirical research about new approaches being employed in community colleges to prepare students for their post collegiate careers Featuring recent initiatives in educational settings this publication is a critical reference source for higher education practitioners

policymakers and graduate students in higher education administration programs interested in the innovative practices utilized by community colleges to educate underserved students *Community College Mathematics* Brian

Cafarella, 2022-06-29 This book explores the rich history of community college math with a specific focus on gatekeeper math classes Gatekeeper math classes include courses such as college algebra introduction to statistics and all developmental math classes For community colleges successful completion of these classes is imperative for student retention This book presents a decade by decade analysis of the history of community college mathematics The author employs a mix of conceptual empirical and quantitative research The empirical research stems from interviews with 30 community college faculty members from seven community colleges From the 1970s to the pandemic in the early 2020s the book explores math curricula as well as trends initiatives teaching practices and mandates that have impacted community college math The positives and negatives of such trends initiatives and mandates are presented along with suggestions on how to apply such knowledge going forward The author addresses the key questions How can we build a future model for community college gatekeeper math classes that is both successful and sustainable Additionally how can we learn from the past and the present to build such a model This book will be ideal for students in graduate programs focusing on community college leadership or developmental education leadership as well as all those hoping to improve success rates in community college mathematics programs **Democracy, Social Justice, and the American Community College** Patrick Sullivan, 2021-07-17 This book

provides scholars educators and legislators with a personal classroom level tour of daily life at a community college Readers will accompany the author into the classroom as he goes about his work as an English teacher meeting with classes and corresponding with students on Blackboard and e mail Answering the call for student centered scholarship this book blends traditional academic writing with chapters that feature a rich variety of student work including essays journal entries poems art and responses to creative assignments In this volume Sullivan theorizes the modern community college as a social justice institution By mission and mandate the modern community college has democratized America s system of higher education and distributed hope equity and opportunity more broadly across the nation **College Aspirations and Access in**

Working-Class Rural Communities Sonja Ardoin, 2017-12-20 *College Aspirations and Access in Working Class Rural Communities* The Mixed Signals Challenges and New Language First Generation Students Encounter explores how a working class rural environment influences rural students opportunities to pursue higher education and engage in the college choice process Based on a case study with accounts from rural high school students and counselors this book examines how these communities perceive higher education and what challenges arise for both rural students and counselors The book addresses how college knowledge and university jargon illustrate the gap between rural cultural capital and higher education cultural capital Insights about approaches to reduce barriers created by college knowledge and university jargon are shared and strategies for offering rural students pathways to learn academic language and navigate higher education are presented for

both secondary and higher education institutions *The Costs of Completion* Robin G. Isserles, 2021-12-07 To improve community college success we need to consider the lived realities of students Our nation's community colleges are facing a completion crisis The college going experience of too many students is interrupted lengthening their time to completing a degree or worse causing many to drop out altogether In *The Costs of Completion* Robin G. Isserles contextualizes this crisis by placing blame on the neoliberal policies that have shaped public community colleges over the past thirty years The disinvestment of state funding she explains has created austerity conditions leading to an overreliance on contingent labor excessive investments in advisement technologies and a push to performance outcomes like retention and graduation rates for measuring student and institutional success The prevailing theory at the root of the community college completion crisis academic momentum suggests that students need to build momentum in their first year by becoming academically integrated thereby increasing their chances of graduating in a timely fashion A host of what Isserles terms innovative disruptions have been implemented as a way to improve on community college completion but because disruptions are primarily driven by degree attainment Isserles argues that they place learning and developing as afterthoughts while ignoring the complex lives that define so many community college students Drawing on more than twenty years of teaching advising and researching largely first generation community college students as well as an analysis of five years of student enrollment patterns college experiences and life narratives Isserles takes pains to center students and their experiences She proposes initiatives created in accordance with a care ethic which strive to not only get students through college quantifying credit accumulation and the like but also enable our most precarious students to flourish in a college environment Ultimately *The Costs of Completion* offers a deeper more complex understanding of who community college students are why and how they enroll and what higher education institutions can do to better support them **Best Writings of Offie Wortham** Offie Wortham, PhD,

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