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Clinical Psychology And People With Intellectual Disabilities

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Clinical Psychology And People With Intellectual Disabilities:

Clinical Psychology and People with Intellectual Disabilities Eric Emerson, Chris Hatton, Kate Dickson, Rupa Gone, Amanda Caine, Jo Bromley, 2012-04-09 Clinical Psychology People with Intellectual Disabilities provides trainee and qualified clinical psychologists with the most up to date information and practical clinical skills for working with people with intellectual disabilities Represents an invaluable training text for those planning to work with people with intellectual disabilities Includes coverage of key basic concepts relevant clinical skills and the most important areas of clinical practice All chapters have been fully updated with the latest evidence New chapters cover working professionally working with people with autism and addressing aspects of the wider social context within which people with learning disabilities live Beneficial to related health and social care staff including psychiatrists nurses and social workers Clinical Psychology and People with Intellectual Disabilities Chris Hatton, Jo Bromley, Amanda Caine, 1998-11-10 What can psychology contribute to the understanding of intellectual disabilities and how does clinical psychology help in supporting people with these disabilities This is the first book to provide a comprehensive overview of concepts and problems as well as covering the clinical and consulting skills that support interventions in this field Starting from basic issues of epidemiology and cause the authors consider issues raised when mental health problems co occur when sexual abuse is alleged and when a person s behaviour is found to challenge the resources of the people or services providing support The authors examine the family context and how to address it and also the organizational context and how to understand and work within it including its legal aspects Finally they consider health promotion issues and how to work with families and communities to improve the wellbeing of people with intellectual disabilities. This is a truly comprehensive text written out of both rich clinical experience and extensive knowledge of research and training It will be invaluable for students and practitioners in many disciplines that are involved in the field of intellectual disability This exceptionally well organized and comprehensive book goes beyond the typical approach to this topic by providing state of the art advice that emphasizes multiple perspectives on assessment and intervention The material is practical and systems orientated and reflects a maturity and wisdom stemming from lengthy experience with this population Highly recommended as a source of useful information and support Professor Edward Carr Suny at Stony Brook New York USA a terrific book Eric Emerson and his colleagues have brought together leading experts to give clear expositions of wide ranging and complex topics This book deserves to be and will undoubtedly become the standard text for trainee and qualified practitioner alike Professor David Felce Welsh Centre for Learning Disabilities University of Wales College of Medicine The Handbook of Intellectual Disability and Clinical Psychology Practice Alan Carr, Christine Linehan, Gary O'Reilly, Patricia Noonan Walsh, John McEvoy, 2014-01-02 The Handbook of Intellectual Disability and Clinical Psychology Practice will equip clinical psychologists in training with the skills necessary to complete a clinical placement in the field of intellectual disability The book is divided into seven sections which cover conceptual

frameworks assessment frameworks and intervention frameworks and the specific problems that arise in infancy and early childhood middle childhood adolescence and adulthood Chapters combine discussion of the theoretical and empirical issues with practical considerations. The authors incorporate detailed practice descriptions throughout which will allow clinicians to use the book as a step by step guide to clinical work Practice exercises are also included where relevant to aid skills development This comprehensive evidence based practice Handbook will prove an invaluable resource for anyone undertaking postgraduate training in clinical psychology as well as practising clinical psychologists psychiatrists and psychotherapists The Handbook of Intellectual Disability and Clinical Psychology Practice is one of a set of three Handbooks published by Routledge which includes The Handbook of Child and Adolescent Clinical Psychology and The Handbook of Adult Clinical Psychology Edited by Alan Carr Muireann McNulty International Handbook of Applied Research in Intellectual Disabilities Eric Emerson, Chris Hatton, Travis Thompson, Trevor Parmenter, 2004-08-13 The landmark International Handbook of Applied Research in Intellectual Disabilities presents explains and illustrates key methods of research and evaluation of proven relevance and value to the field of intellectual disabilities It features sections on the concepts and theoretical models underlying research and evaluation the methods and techniques themselves and the key application areas where the methods are demonstrated in action Coverage includes applications in educational social family health and employment aspects of care and provision for those with intellectual disabilities Intellectual Disabilities Sandra Baum, Henrik Lynggaard, 2018-05-08 The application of systemic ideas and principles in working with people with intellectual disabilities their families and their service systems has grown over the last decade in the UK This book for the first time brings together the writings of a group of practitioners who have been using this approach in their clinical practice It is hoped it will inspire others to try out different ways of working with people with intellectual disabilities and their wider systems so that they can have the choice of a wide range of therapeutic approaches It is also hoped that systemic practitioners who are unfamiliar with this client group might give consideration to extend their practice to also work with people with intellectual disabilities Cognitive Behaviour Therapy for People with Intellectual Disabilities Andrew Jahoda, Biza Stenfert Kroese, Carol Pert, 2017-10-13 This book examines the influence others have on the lives of people with intellectual disabilities and how this impacts on their psychological well being Based on the authors clinical experiences of using cognitive behavioural therapy with people who have intellectual disabilities it takes a social interactionist stance and positions their arguments in a theoretical and clinical context The authors draw on their own experiences and several case studies to introduce novel approaches on how to adapt CBT assessment and treatment methods for one to one therapy and group interventions They detail the challenges of adapting CBT to the needs of their clients and suggest innovative and practical solutions. This book will be of great interest to scholars of psychology and mental health as well as to therapists and clinicians in the field The Handbook of Intellectual Disability and Clinical Psychology Practice Alan Carr, Christine

Linehan, Gary O'Reilly, Patricia Noonan Walsh, John McEvoy, 2016-04-12 The Handbook of Intellectual Disability and Clinical Psychology Practice will equip clinical psychologists in training with the skills necessary to complete a clinical placement in the field of intellectual disability Building on the success of the previous edition this handbook has been extensively revised Throughout the text references and website addresses and have been updated to reflect important developments since the publication the first edition Recent research findings on the epidemiology aetiology course outcome assessment and treatment of all psychological problems considered in the book have been incorporated into the text Account has been taken of changes in the diagnosis and classification of intellectual disability and psychological problems reflected in the AAIDD 11 and the DSM 5 New chapters on the assessment of adaptive behaviour and support needs person centred active support and the assessment of dementia in people with intellectual disability have been added The book is divided into eight sections Section 1 Covers general conceptual frameworks for practice diagnosis classification epidemiology and lifespan development Section 2 Focuses on assessment of intelligence adaptive behaviour support needs quality of life and the processes of interviewing and report writing Section 3 Covers intervention frameworks specifically active support applied behavioural analysis and cognitive behaviour therapy Section 4 Deals with supporting families of children with intellectual disability genetic syndromes and autism spectrum disorders Section 5 Covers issues associated with intellectual disability first evident or prevalent in middle childhood Section 6 Deals with adolescent concerns including life skills training relationships and sexuality Section 7 Focuses on residential vocational and family related challenges of adulthood and aging Section 8 Deals with professional issues and risk assessment Chapters cover theoretical and empirical issues on the one hand and practice issues on the other They close with summaries and suggestions for further reading for practitioners and families containing a member with an intellectual disability Where appropriate in many chapters practice exercises to aid skills development have been included The second edition of the Handbook of Intellectual Disability and Clinical Psychology Practice is one of a set of three volumes which cover the lion's share of the curriculum for clinical psychologists in training in the UK and Ireland The other two volumes are the Handbook of Child and Adolescent Clinical Psychology Third Edition by Alan Carr and the Handbook of Adult Clinical Psychology Practice Second Edition edited by Alan Carr Muireann McNulty The Wilev Handbook on Offenders with Intellectual and Developmental Disabilities William R. Lindsay, John L. Taylor, 2018-08-10 The essential resource to the most recent research and practice on offenders with intellectual and developmental disabilities The Wiley Handbook on Offenders with Intellectual and Developmental Disabilities is a comprehensive compendium to the research and evidence supporting clinical work with people with intellectual and developmental disabilities who offend or are at risk of offending With contributions from an international panel of experts the text reviews the most recent developments in the assessment treatment and management of various types of offenders with intellectual disabilities including violent offenders sexual offenders and firesetters The text also explores the developments in research on risk assessment and

management of people with intellectual disabilities who offend or are at risk of offending In addition the handbook also contains information on developments in research into the epidemiology of offending in this population pathways into services and the trajectories of the criminal careers of those who will later go on to offend This important resource Includes contributions from expert international researchers and practitioners in the field Describes a range of theoretical conceptual and ethical assessments as well as treatment and service development issues that are relevant practitioners in clinical practice Presents the ethical legal considerations that offer a conceptual framework for the handbook Sets out a variety of the most current evidence based interventions Written for psychologists psychiatrists nurses and other mental health professionals and those in education and training The Wiley Handbook on Offenders with Intellectual and Developmental Disabilities offers a much needed resource on the latest developments in the field **Psychological Therapies for Adults** with Intellectual Disabilities John L. Taylor, William R. Lindsay, Richard P. Hastings, Chris Hatton, 2013-02-11 Psychological Therapies for Adults with Intellectual Disabilities brings together contributions from leading proponents of psychological therapies for people with intellectual disabilities which offer key information on the nature and prevalence of psychological and mental health problems the delivery of treatment approaches and the effectiveness of treatment Offers a detailed guide to available therapies for adults with intellectual disabilities Includes case illustrations to demonstrate therapies in action Provides up to date coverage of current research in the field Puts forward a consideration of the wider contexts for psychological therapy including the relationship with social deprivation general health and the cost effectiveness of treatment Places individual interventions in the context of the person's immediate social network including families and carers Includes contributions from leading proponents from around the world A Guide to Psychological Understanding of People with Learning Disabilities Jenny Webb, 2013-07-31 Who are the people we describe as having learning or intellectual disability Many clinical psychologists working in a mental health setting are now encountering people with learning disabilities in some cases for the first time This book provides the background information and understanding required to provide a basis for a truly inclusive and effective service for people with learning disability In A Guide to Psychological Understanding of People with Learning Disabilities Jenny Webb argues that we need a new clinically based definition of learning disability and an approach which integrates scientific rigour with humanistic concern for this group of people who are so often vulnerable to misunderstanding and marginalisation Psychological approaches need to be grounded in an understanding of historical theoretical and ethical influences as well as a body of knowledge from other disciplines The Eight Domains is a simple but holistic method for information gathering while The Three Stories is an integrative model of formulation for use in relation for those people whose needs do not fit neatly into any one theory Divided into three sections the book explores Understanding the context Understanding the person eight domains Making sense three stories This book provides an invaluable guide for trainee clinical psychologists and their supervisors and tutors working with adults with

learning disability It will also be valuable for clinical psychologists working in mainstream settings who may now be receiving referrals for people with learning disability and want to update their skills

Unveiling the Magic of Words: A Overview of "Clinical Psychology And People With Intellectual Disabilities"

In a global defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their capability to kindle emotions, provoke contemplation, and ignite transformative change is really awe-inspiring. Enter the realm of "Clinical Psychology And People With Intellectual Disabilities," a mesmerizing literary masterpiece penned by way of a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve into the book is central themes, examine its distinctive writing style, and assess its profound impact on the souls of its readers.

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