

**PENGARUH VARIASI KONSENTRASI DAN PERBANDINGAN
STARTER BAKTERI (*Lactobacillus acidophilus*) DAN (*Bifidobacterium
bifidum*) TERHADAP KUALITAS YOGHURT SUSU KAMBING**

SKRIPSI

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**JURUSAN BIOLOGI
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Digilib Uin Malang

Feri Sulianta



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Proceedings of the 1st Annual Conference of Islamic Education (ACIE 2022) Depict Pristine Adi,Setya Chendra Wibawa,Taha Romadhan Zaghloul,Mashudi Mashudi,Rif'an Humaidi,2023-04-22 This is an open access book This is the first annual conference of islamic education organized by Faculty of Tarbiyah and Teacher Training UIN Kiai Haji Achmad Siddiq Jember This conference is a forum held to bring together various academics researchers lecturers and practitioners especially in the scope of Islamic education to discuss various contemporary issues related to the development of the world of Islamic education in the era of global transformation This event can give you a valuable opportunity to share ideas ideas research results theories and various other contributions in the academic world It can also encourage you to increase the network of collaborative relationships between researchers and other writers to build partnerships Proceedings of the International Conference on Learning and Advanced Education (ICOLAE 2022) Mauly Halwat Hikmat,Yasir Sidiq,Naufal Ishartono,Yunus Sulistyono,Patmisari,Susiati,2023-08-29 This is an open access book The COVID 19 pandemic in the last two years has influenced how educational system works Online learning became the primal policy taken by all institutions in the world to lower the risk of the virus spread Despite the drawbacks of the online learning teachers and students were accustomed with the distant learning through web meetings Learning Management Systems LMS and other online learning platforms In that time topics under digital learning and education 5 0 were the main stakes in academic disseminations This year some institutions start to conduct their teaching and learning process classically as before the pandemic others are still continuing online and not few are in hybrid This leaves a question what learning reform should be made in post pandemic era This conference invites researchers experts teachers and students to discuss the coping solutions of the question It is important for them to contribute to the understanding of re imaging online education for better futures innovative learning design new skills for living and working in new times global challenge of education learning and teaching with blended learning flipped learning integrating life skills for students in the curriculum developing educators for the future distance learning humanities learning in the digital era assessment and measurement in education challenges and transformations in education technology in teaching and learning new learning and teaching models Not limited to these scholars may add another interesting topic related to learning reform in post pandemic era to present PEDOMAN PENULISAN KARYA ILMIAH UNTUK SISWA SMA MUHAMMAD JAMHARI, M.Pd.,DAULAT SIREGAR, M.Pd., M.Si., Keterampilan menulis karya ilmiah sangat penting artinya bagi siswa dalam rangka mengerjakan tugas tugas riset di sekolah maupun dalam rangka persiapan memasuki dunia kerja Selama mengikuti pendidikan di sekolah mereka sering diberikan tugas menulis karya ilmiah berupa makalah atau artikel yang berkaitan dengan kegiatan riset yang diikutinya Lebih dari itu menulis karya ilmiah harus dipenuhi oleh siswa sebagai salah satu persyaratan menyelesaikan studi di sekolah Di samping itu berbagai lomba atau kompetisi menulis karya ilmiah dilaksanakan oleh berbagai instansi baik instansi pemerintah maupun instansi swasta yang

melibatkan pihak sekolah Hal ini tentu merupakan kesempatan emas bagi siswa untuk mengadu kemampuannya dalam menulis karya ilmiah Mereka yang benar benar memiliki keterampilan dalam menulis karya ilmiah akan mampu memenangkan lomba yang bergengsi tersebut Siswa memiliki ruang tersendiri untuk menulis karya ilmiah Karya ilmiah tersebut sering menjadi masalah tersendiri bagi siswa Permasalahannya bukan terletak pada sedikit banyaknya tugas menulis yang diberikan oleh guru namun bagaimana tata cara penulisan karya ilmiah yang baik dan benar Di antara karya ilmiah yang harus ditulis oleh siswa selama proses pembelajaran di sekolah diantaranya makalah essay artikel laporan penelitian proposal penelitian tugas akhir riset dan sebagainya Sebagaimana diketahui bahwa kegiatan menulis karya ilmiah merupakan bagian yang tidak terpisahkan di dalam seluruh proses pembelajaran yang dialami oleh setiap siswa selama menuntut ilmu di sekolah Pada setiap semester siswa harus menulis karya ilmiah dalam berbagai bentuk di setiap bidang keilmuan yang mereka tempuh Dengan demikian mereka diharapkan akan memiliki wawasan yang lebih luas dan mendalam mengenai apa yang disebut dengan karya tulis ilmiah dan bagaimana tata cara penulisanannya Namun keterampilan menulis bagi sebagian besar orang tidak terkecuali siswa bukan pekerjaan yang mudah Keterampilan menulis merupakan keterampilan berbahasa yang paling tinggi tingkatannya dibandingkan keterampilan berbicara keterampilan membaca dan keterampilan menyimak mendengarkan Hal ini mudah dipahami karena dilihat dari segi tahapan pemerolehan bahasa keterampilan menulis dilakukan pada tahapan terakhir setelah pemerolehan keterampilan menyimak berbicara dan membaca Akhadijah 1997 menyatakan bahwa berbeda dengan kemampuan menyimak dan berbicara kemampuan menulis tidak diperoleh secara alamiah Dari keempat keterampilan berbahasa yang ada yaitu menyimak berbicara membaca dan menulis keterampilan menulis khususnya menulis karya ilmiah dianggap paling sulit Untuk menguasainya sungguh diperlukan proses yang memerlukan keterampilan berpikir tingkat tinggi high order thinking skills Menulis bukan merupakan aktivitas tunggal melainkan kompleks karena didahului oleh aktivitas aktivitas berbahasa yang lain seperti membaca dan menyimak Oleh karena itu sudah selayaknya setiap siswa memiliki keterampilan yang memadai dalam menulis karya ilmiah baik berupa laporan hasil penelitian maupun artikel atau jurnal penelitian Untuk menunjang harapan tersebut perlu adanya sebuah buku pedoman yang bisa dijadikan sebagai panduan oleh siswa dalam melaksanakan penelitian sekaligus melaporkannya menjadi laporan penelitian yang berupa Tugas Akhir Penelitian

FIQIH MUAMALAH Zaenal Abidin, et.all.,2022-09-23 Masalah muamalah menjadi hal yang sangat penting untuk dibahas dalam rangka mengatur segala aspek kehidupan manusia Muamalah sendiri dari waktu ke waktu mengalami perkembangan yang sangat signifikan sesuai dengan peradaban manusia yang tumbuh dan berkembang begitu pesat di tengah kemajuan ilmu pengetahuan dan teknologi Kajian dalam pembahasan materi muamalah ini diharapkan dapat memberikan pemahaman tentang konsep muamalah yang dialektika dengan isu isu kontemporer Buku ini dihadirkan dalam rangka memberikan respon positif terhadap permasalahan muamalah yang selalu berkembang di tengah dinamika sosial masyarakat yang majemuk dan kompleks Mari temukan manfaat dan berkah ilmunya

dengan membaca dan memahami isi buku ini Proceedings of the 2nd Lawang Sewu International Symposium on Health Sciences: Medical Laboratory Technology (LSISHS-MLT 2023) Gela Setya Ayu Putri, Stalis Norma Ethica, Ragil Saptaningtyas, 2024-07-21 This is an open access book Leading academic scientists researchers professionals and research scholars will be gathered at the 2nd Lawang Sewu International Symposium 2023 in order to exchange experiences and research findings on all every aspect of the conference It also gives researchers practitioners and educators a premier interdisciplinary forum to present and discuss the most recent advancements concerns and trends as well as real world difficulties and challenges encountered and solutions chosen in the areas of medical laboratory sciences The 2nd Lawang Sewu International Symposium 2023 on Medical Laboratory Sciences for the Medical Laboratory Sciences scope this year theme is Advances in Diagnostic Laboratory Sciences and Technology Symposium will be held on 04 December 2023 in Semarang Central Java Indonesia by online Studies focused on medical laboratory sciences tests diagnostics are welcome The papers should be written in English and must meet the criteria including originality novelty not yet published The 2nd Lawang Sewu International Symposium 2023 on Medical Laboratory Sciences program will feature main speaker invited speakers and oral presentation sessions The accepted papers will be published in Atlantis Press Proceedings **Model**

Konten Digital Berlandaskan IPS pada User Generated Content Platform sebagai Media Literasi Feri Sulianta, 2020-01-31 Pada abad ke 21 masyarakat seharusnya memiliki kompetensi literasi digital guna menyikapi perkembangan teknologi informasi secara positif Hanya saja fakta memperlihatkan kompetensi literasi masyarakat terbilang rendah Guna meningkatkan kompetensi literasi digital dibuatkan pembelajaran model konten digital berlandaskan Ilmu Pengetahuan Sosial pada User Generated Content Platform sebagai media literasi untuk mengedukasi peserta didik dan masyarakat digital menggunakan metode Penelitian dan Pengembangan Subjek penelitian ini melibatkan responden pada Sekolah Menengah Pertama peserta didik di jenjang lebih tinggi dan warganet Metode ini dipilih sebagai langkah dalam mengembangkan produk pendidikan sehingga model konten digital yang dihasilkan menjadi model yang teruji dengan ruang lingkup pengguna yang luas setelah melalui mekanisme uji bertahap Model konten digital yang dikembangkan terdiri dari enam komponen yakni Pendidikan Ilmu Pengetahuan Sosial tata tulis pengetahuan media digital Search Engine Optimization SEO dan hak cipta digital Konten digital yang dihasilkan kemudian dilansir pada User Generated Content Platform Implementasi model konten digital ini memperlihatkan perubahan yang signifikan perihal kompetensi literasi digital yang secara efektif meningkatkan kompetensi literasi digital sebesar 34 56% Hasil penelitian ini berupa model konten digital muatan Pendidikan IPS guna mendukung terciptanya budaya literasi digital bagi peserta didik serta masyarakat dalam era kompetensi global sejalan dengan upaya pemerintah dalam menggalakkan literasi digital Penelitian lebih lanjut dilakukan dengan mengembangkan komponen komponen model tersebut guna menjembatani dinamika teknologi dan kebutuhan informasi yang terus mengalami perubahan jaman **The Development of Islamic Thought on Multiple Perspectives**

Dr. Abdul Gaffar, M.Pd.I, dan Kawan-Kawan, 2020-02-26 Memasuki abad ke 20 kajian ilmu keislaman menjadi era dibukanya pemikiran dari berbagai sudut pandang Hal ini didukung dari beberapa temuan temuan baru sains nyata nyata menantang doktrin dan gagasan gagasan keagamaan klasik Sehingga responsnya pun beraneka rupa Misalnya beberapa kalangan mempertahankan doktrindoktrin tradisional beberapa yang lain meninggalkan tradisi dan beberapa lagi yang merumuskan kembali konsep keagamaan secara ilmiah Seorang Ian G Barbour 2000 melalui empat tipologi dialog sains dan agama Pertama tipologi konflik yakni hubungan antara sains dan agama tidak mungkin dipertemukan bahkan terdapat permusuhan dan pertempuran hidup mati Tipologi kedua independensi tipologi itu berpandangan bahwa antara sains dan agama bisa hidup tenteram dan berdampingan jika masing masing saling konsentrasi pada wilayahnya sendiri sendiri Masing masing kelompok diandaikan harus mempertahankan jarak aman nya tidak diperkenankan melangkah keluar pagar nya Sebab keduanya melayani fungsi yang berbeda serta menjawab persoalan yang berbeda pula dalam kehidupan umat manusia Tipologi ketiga adalah dialog Yaitu tipologi yang berupaya mencari perbandingan perbandingan tertentu agar persamaan dan perbedaan metode yang digunakan oleh masing masing dapat ditunjukkan Contoh kasus dalam tipologi ketiga ini yaitu model konseptual dan analogi dalam memberi penjelasan mengenai suatu objek Tipologi keempat adalah integrasi Yaitu model tipologi yang berupaya mencari titik temu antara penjelasan penjelasan yang ada dalam sains dan agama Integrasi tidak harus menyatukan atau bahkan mencampur adukkan namun cukup memadukan untuk mencari kesesuaian antar keduanya Jika kita melihat dalam tradisi Islam baik itu Al Qur an maupun Hadits tidak ditemukan suatu terma yang memisahkan antara ilmu dan agama Di dunia Islam ide sains ilmu include dalam agama atau dengan kata lain sains Islam lekat dengan wahyu Bahkan dalam Islam seorang muslim dituntut memikirkan dua masalah sekaligus yakni masalah duniawi dan ukhrawi Hal ini menegaskan bahwa penguasaan terhadap dunia ilmu harta harus selaras dan seimbang dengan penguasaan terhadap urusan ukhrawi Agama Keselarasan inilah yang pernah dilakukan oleh intelektual muslim masa lalu sebut saja Ibnu Sina Ibnu Rusyd dan Ibnu Khaldun Ketiganya telah menerapkan sistem keilmuan terpadu yakni tidak hanya menguasai satu disiplin ilmu pengetahuan Sayang dalam muslim sekarang ini masih sedikit yang mewarisi tradisi intelektual tersebut Sumber utama dalam kajian islam adalah Al Qur an dan AlSunnah Tentu melalui proses ijtihad dengan menggunakan berbagai pendekatan dan metode memberi inspirasi bagi munculnya ilmu ilmu yang ada pada lapisan berikutnya yaitu lapisan ilmu ilmu keislaman klasik Dengan cara yang sama pada abad abad berikutnya muncullah lmu ilmu keislaman religious studies sosial social sciences dan humaniora humanities dan berujung munculnya ilmu ilmu dan isu isu kontemporer natural sciences pada lapisan berikutnya Amin Abdullah 2006 Hadirnya acara International Conference on Islamic Thought ICIT dengan Tema The Development Of Islamic Thoughts on Multiple Perspectives bagian dari ikhtiar IAI Al Khairat Pamekasan melakukan kajian Islamic studies untuk merespon perkembangan pemikiran Islam dari akademisi baik dosen peneliti dan mahasiswa yang tertarik mengkaji isu isu kajian keislaman dari berbagai sudut pandang dimasa yang akan

datang Dengan menghadirkan beberapa para narasumber dari beberapa Negara yang tentu sesuai dengan expert kepakaran di antaranya Dr Haji Hambali Bin Haji Jaili Unissa Brunai Darussalam Dr Mohd Shahid Bin Mohd Noh University of Malaya Malaysia Dr tuan Haji Toifur ketua Sewan Wakaf Singapura dan Prof Hamidullah Marazzi Hamadan Institute of Islamic Studies India Harapan dari out put dari acara ICIT mampu mendongkrak tradisi kajian islam yang mengarah pada Hadlarah an nash budaya teks hadlarah al ilm sosial humaniora sains dan teknologi dan hadlarah al falsafah etik emansipatoris Amin Abdllah mengatakan wilayah Hadlarah al ilm budaya ilmu yaitu ilmu empiris yang menghasilkan sains dan teknologi tidak akan punya karakter dan etos yang memihak pada kehidupan manusia dan lingkungan hidup jika tidak dipandu oleh hadlarah al falsafah budaya etik emansipatoris yang kokoh Sementara itu hadlarah an nash budaya agama yang semata mata mengacu pada teks dalam kombinasinya dengan hadlarah al ilm sains dan teknologi Sumbangsih pemikiran pada International Confrence on Islamic Thought yang diikuti dari kurang lebih 111 peserta dari berbagai Perguruan Tinggi tanah air yakni para dosen dan peneliti untuk ikut serta menyampaikan ide ide cemerlang sesuai dengan disiplin dan sudut pandang masing masing Ada enam kajian yang dijadikan pijakan berfikir di antaranya Islamic Education Islamic Education and Management Psychology Guidance and Counseling Al Qur an and Tafsir Islamic Culture dan Islamic Law economy

Manajemen Humas Madrasah Nurfuadi, Dewasa ini Bangsa Indonesia tengah berjuang dalam upaya menuju pada bangsa yang sejajar Dengan demikian perlu adanya semangat dalam peningkatkan setiap program yang salah satunya berkaitan dengan pendidikan Guna peningkatan kualitas program yang ada dalam suatu lembaga pendidikan khususnya berkaitan dengan kompetensi guru dapat dikatakan tidak dapat berdiri sendiri akan tetapi membutuhkan komponen lembaga pendidikan lain yang saling mengisi dan sinergi antara yang satu dengan yang lain Begitu juga relasi antara lembaga pendidikan dengan masyarakat atau yang dapat dikenal dengan istilah humas Humas salah satu komponen yang dapat dikatakan perlu dalam manajemen di tiap organisasi atau lembaga pendidikan Dengan adanya humas menjadikan salah satu elemen penentu keberlangsungan di tiap lembaga secara positif Dengan demikian penulis menyusun buku ini dengan rincian bahasan meliputi pengertian manajemen tujuan manajemen dan fungsi manajemen dasar hukum tentang manajemen pengertian humas prinsip prinsip humas tujuan humas tugas humas pengertian manajemen humas tujuan manajemen humas fungsi manajemen humas prinsi prinsip manajemen humas teknik teknik manajemen humas pengertian kepemimpinan kepala madrasah peranan dan tugas kepala madrasah upaya kepemimpinan kepala madrasah dalam lembaga pendidikan strategi manajemen kepala madrasah dalam meningkatkan kualitas madrasah pengertian humas dalam lembaga pendidikan islam prinsip manajemen humas dalam lembaga pendidikan islam jenis jenis kegiatan humas dalam lembaga pendidikan islam dan evaluasi manajemen humas dalam pendidikan

PENGEMBANGAN PENDIDIKAN AGAMA ISLAM; Reinterpretasi Berbasis Interdisipliner A. Rifqi Amin, M.Pd.I., 2015-01-01 Buku ini merupakan pengantar atau kajian awal bagi siapa pun yang hendak mengembangkan Pendidikan Agama Islam PAI dari berbagai sudut pandang filsafat psikologi sosiologi dan institusi

Tujuannya adalah agar pendidikan Agama Islam dapat berkembang secara dinamis di tengah krisis kebangsaan yang multidimensi. Sungguh pun demikian bukan berarti pengembangan PAI bisa dilakukan secara serampangan. Yakni mengadopsi segala hal yang datang dari luar tanpa seleksi yang cermat. Bagaimanapun PAI masih dihadapkan pada permasalahan dan kenyataan yang kompleks. Di antaranya persoalan normatif ideologi perbedaan kondisi alam ekonomi sosio kultural dan kesiapan semua pihak terutama masyarakat dalam menghadapi perubahan-perubahan. Bisa dikatakan pengembangan sistem pendidikan Islam akan banyak menyentuh dimensi-dimensi normatif ideologis filosofis psikologis sosiologis historis kultural ekonomi dan bahkan kebijakan politik. Dalam usaha mengatasi persoalan-persoalan di atas penulis mencoba memberikan tawaran-tawaran gagasan tentang pengembangan PAI dari berbagai perspektif. Selain itu penulis berharap buku ini bisa menjadi titik tolak dan landasan yang kokoh bagi pelaksana Pendidikan Agama Islam, pengembang dan penentu kebijakan pendidikan dalam mengembangkan serta menyelenggarakan program PAI baik di sekolah-sekolah, madrasah, pesantren maupun di perguruan tinggi.

Berbagai Ideologi dalam Filsafat Ilmu Jufri A.P., Misnah Mannahali, Wahyu Kurniati Asri, Ananta Vidya, Temukan dunia filsafat yang memukau dalam buku ini yang menyajikan eksplorasi mendalam tentang berbagai konsep dan aliran pemikiran. Dari dasar-dasar ontologi, epistemologi dan aksiologi hingga dinamika ideologi yang membentuk pandangan hidup manusia, setiap bab mengajak Anda memahami kompleksitas pemikiran filosofis. Anda akan diajak menjelajahi materialisme, idealisme, pluralisme dan agnostisisme, serta bagaimana berbagai pandangan ini memberi arti pada realitas. Temukan diskusi menarik tentang etika, estetika, rasionalisme dan empirisme, serta filosofi cinta yang transendental. Buku ini juga mengulas perdebatan klasik antara positivisme dan non-positivistik hingga filsafat pragmatisme, relativisme dan spiritualisme yang memberikan perspektif baru tentang kehidupan. Dengan penyajian yang mudah dipahami, buku ini menuntun Anda memahami logika, nilai dan dialektika, serta pemikiran para filsuf besar seperti Al-Kindi, Ibnu Sina dan Al-Ghazali. Ini adalah panduan komprehensif yang ideal bagi siapa saja yang ingin menyelami dunia filsafat dan menemukan cara berpikir yang lebih mendalam dan kritis.

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