

Closing the African American Achievement Gap in Higher Education

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Rod Paige, Elaine WITTY



Closing The African American Achievement Gap In Higher Education:

Closing the African American Achievement Gap in Higher Education Alfred P. Rovai, Louis B. Gallien, Helen R. Stiff-Williams, 2007-07-20 This timely volume brings together a roster of experienced educators and researchers to address the African American achievement gap in higher education The text provides an overview of recent research on the learning characteristics of African American university students and uses those findings to identify major issues and to foster new and productive inquiry and educational activities Encompassing both traditional and virtual classrooms the authors provide research based strategies that higher education faculty can use to design courses pedagogy and assessments that reach out to all learners in a fair and equitable manner To help universities close the achievement gap this book Describes how African American hip hop and school cultures influence learning and achievement Identifies racial challenges and offers practical strategies for creating and teaching culturally responsive traditional and online courses Includes sample lessons and assessment resources that implement many of the strategies described in the book [The Black-White Achievement Gap](#)

Rod Paige, Elaine WITTY, 2010-02-01 When it comes to race in America we must face one uncomfortable but undeniable fact Almost 50 years after the birth of the civil rights movement inequality still reigns supreme in our classrooms At a time when African American students trail their white peers on academic tests and experience high dropout rates low college completion rates and a tendency to shy away from majors in hard sciences and mathematics the Black White achievement gap in our schools has become the major barrier to racial equality and social justice in America In fact it is arguably the greatest civil rights issue of our time The Black White Achievement Gap is a call to action for this country to face up to and confront this crisis head on Renowned former Secretary of Education Rod Paige believes we can close this gap In this thought provoking book he and Elaine Witty trace the history of the achievement gap discuss its relevance to racial equality and social justice examine popular explanations and offer suggestions for the type of committed leadership and community involvement needed to close it African American leaders need to rally around this important cause if we are to make real progress since students academic performance is a function not only of school quality but of home and community factors as well The Black White Achievement Gap is an unflinching and long overdue look at the very real problem of racial disparity in our schools and what we must do to solve it [Closing the Education Achievement Gaps for African American Males](#)

Theodore S. Ransaw, Richard Majors, 2016-04-01 Closing the Education Achievement Gaps for African American Males is a research based tool to improve the schooling experience of African American males Editors Theodore S Ransaw and Richard Majors draw together a collection of writings that provide much needed engagement with issues of gender and identity for black males as well as those of culture media and technology in the context of education The distinguished and expert contributors whose work comprises this volume include an achievement gap specialist for males of color two psychologists a math teacher an electrical engineer a former school principal a social worker and a former human rights commissioner From

black male learning styles to STEM this book shows that issues pertaining to educational outcomes for black males are nuanced and complex but not unsolvable With its combination of fresh new approaches to closing achievement gaps and up to date views on trends this volume is an invaluable resource on vital contemporary social and educational issues that aims to improve learning equity and access for African American males *Teaching to Close the Achievement Gap for Students of Color* Theodore S. Ransaw, Richard Majors, 2020-10-08 This volume highlights approaches to closing the achievement gap for students of color across K 12 and post secondary schooling It uniquely examines factors outside the classroom to consider how these influence student identity and academic performance Teaching to Close the Achievement Gap for Students of Color offers wide ranging chapters that explore non curricular issues including trauma family background restorative justice refugee experiences and sport as determinants of student and teacher experiences in the classroom Through rigorous empirical and theoretical engagement chapters identify culturally responsive strategies for supporting students as they navigate formal and informal educational opportunities and overcome intersectional barriers to success In particular chapters highlight how these approaches can be nurtured through teacher education effective educational leadership and engagement across the wider community This insightful collection will be of interest to researchers scholars and post graduate students in the fields of teacher education sociology of education and educational leadership **Enhancing Minority Student Retention and Academic Performance** Jacqueline Fleming, 2012-03-12 In this important resource Dr Fleming a noted expert in the field of minority retention draws on educational evaluations she has developed in the course of her distinguished career This book analyzes the common factors and the role institutional characteristics play in minority student retention to show what really works in increasing academic performance among minority students and includes models of evaluations that describe successful programs that use statistical methods to verify outcomes *The Persistent Poverty of African Americans in the United States* Daphne M. Cooper, 2024-10-01 The primary purpose of this book is to introduce and question the persistent poverty that exists among African Americans in the United States It will provide scholars and policy makers with the needed context to understand what constitutes poverty and how and why African Americans have remained persistently poor and underprivileged in the United States This book will provide new knowledge that will be useful to improving public policy This book focuses on the factors that have influenced public policies concerning African Americans **Using Data to Close the Achievement Gap** Ruth S. Johnson, 2002-06-25 This updated edition of *Setting Our Sights* outlines the five stages for equity reform while clearly explaining research findings and offering practical tools and examples [Examining Student Retention and Engagement Strategies at Historically Black Colleges and Universities](#) Hinton, Samuel L., Woods, Antwon D., 2018-12-04 As higher educational learning enters a new age Historically Black Colleges and Universities HBCUs are seeking innovative ways to establish strategies to compete with other academic institutions As establishments that have played a pivotal role in transforming the landscape of higher education HBCUs are

facing rapid transformation and various obstacles leading to questions regarding to the cost quality and sustainability of these institutions Examining Student Retention and Engagement Strategies at Historically Black Colleges and Universities is a pivotal reference source that provides vital research on the role of HBCUs in today s higher education and the various research methods addressing student retention rates success levels and engagement While highlighting topics such as enrollment management student engagement and online learning this publication explores successful engagement strategies that promote educational quality and equality as well as the methods of social integration and involvement for students This book is ideally designed for researchers academicians scholars educational administrators policymakers graduate students and curriculum designers

IMPROVING SCHOOLS FOR AFRICAN AMERICAN STUDENTS Sheryl J. Denbo,Lynson Moore Beaulieu,2002-01-01 Improving Schools for African American Students is designed to provide educational leaders with a better understanding of how to recognize the diversity of strengths that Black students bring with them to school and how to use these strengths to improve achievement The articles contained in this book discuss generic education issues such as policy reform the importance of high quality teaching and the improvement of schools from the perspective of the academic achievement of African American students Part I explores institutional racism in the context of America s public schools and provides suggestions for educational leaders to eliminate harmful policies and practices within educational institutions and settings Part II discusses the kinds of institutional and instructional changes that are needed to support successful schooling of African American children and youth Part III focuses on the challenges presented to African American students by the current high stakes testing environment that surrounds standards assessment and accountability A review of the literature on schools that have succeeded in improving achievement for African American students at the elementary middle and high school levels with districts moving towards narrowing the achievement gap is included This text examines a wide variety of policies programs practices and research that will provide valuable insight The emphasis throughout the book is on the ability of educators to successfully restructure their schools offer high quality teaching and learning standards for African American students and to make the kinds of changes that will result in high achievement for all students

Closing the achievement gap the impact of standards-based education reform on student performance : draft report for commissioners' review. ,2004

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